

Maths:

- Apply their mathematical skills and understanding for numbers to 20 including sharing and odd and even numbers.
- To count beyond 20 and recognise patterns in the counting system.
- Recite numbers in order to 10 and show finger numbers.
- Start to recognise numerals to 10 and match to the correct amount.
- Count using 1:1 correspondence.
- Continue, describe and create repeating patterns.
- To name and describe shapes and develop spatial reasoning skills.

Understanding the World:

- Explore the natural world around them, making observations and drawings of animals and plants.
- Understand the effect of the changing seasons on the world around them.
- Know some similarities and differences between different environments and countries.
- Show respect and care for animals and plants.
- Plant seeds and show an understanding the key features of the plant and animal lifecycle.

Personal, Social and Emotional Development and Communication and Language.

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.

RECEPTION NURSERY GLOBAL

Wiggle, Jump, Hop and Crawl

Expressive Arts and Design:

- Perform a range of songs, poems and rhymes and dances, while moving in time to music.
- Explore and engage in music making.
- Safely explore and use a range of artistic tools and techniques.
- Share their creations and explain the techniques they have used.
- Develop storylines in their pretend play and make use of props and materials.

Literacy:

- Anticipate the key events in stories and demonstrate an understanding of what has been read.
- Read and write sentences using their phonics knowledge.
- Identifying the initial sound in words and oral blending and segmenting.
- Write their name and use some print and letter knowledge in their writing.
- Understand the five key concepts of print.
- Extend vocabulary.

Physical Development:

- Use a range of tools confidently, competently and safely.
- Move energetically in a range of ways and negotiate obstacles and space.
- Develop a range of ball skills.
- Develop the skills they need to successfully manage the school day e.g. lining up.

SMART learners:

- **S** sharing ideas with their talk partner.
- **M** setting goals and completing them.
- **A** aspiring to be an independent learner.
- **R** persevering when faced with a challenge.
- **T** thinking about the perspective of others