



As mathematicians:

- We will measure the height of the plants we will grow in cm.

As writers:

- We will write a non-chronological report about a chosen animal.
- We will write a set of instructions for making a fruit salad.
- We will write questions for a computer quiz.

As SMART learners:

- We will learn to be resilient and aspirational as we grow plants and observe the changes over time.
- We will be self-confident when preparing our own fruit salads.

As programmers:

- We will use information technology to research about animals and humans.
- We will look at how to stay safe when using the internet.
- We will learn what an algorithm is.
- We retrieve information and use technology to create an animal themed quiz.

As designers:

- We will explore a range of fruit salads.
- We will design, make and evaluate our own fruit salad.
- We will create our own bug hotel.

As readers:

- We will continue to apply our phonic knowledge and inferences skills when reading 'Peter Rabbit' and 'A Tadpole's Promise'.
- We will read a range of fiction and non-fiction texts about animals.
- We will read a range of poems and books about animals.

As global citizens:

- We will understand what it is to be rich and poor in local and other contexts.
- We will consider how people can damage and improve the environment.
- We will understand how we need to take care of resources and not waste them.

As musicians:

- We will study the 'Carnivals of the Animals' where we will listen to a range of music and play tuned and non-tuned instruments.

I'm Alive!

As speakers and listeners:

- We will learn to follow a range of instructions from a variety of people.
- We will understand and apply new vocabulary when talking.

As scientists:

- We will identify a range of plants as well as common animals and their structure including fish, amphibians, reptiles, mammals and birds.
- We will identify animals that are carnivores, herbivores and omnivores.
- We will look at the weather and how our surroundings change across the seasons in our country and in Antarctica.
- We will identify the basic parts of the human body.
- We will consider the basic needs of human and animals and the importance of exercise, food, water and hygiene.
- We will discover things that have been alive, never alive and dead.
- We will identify habitats.
- We will learn how animals obtain their food from plants and other animals using the idea of food chains.

As geographers:

- We will look at the key human and physical features of the Antarctic and how this is different to the United Kingdom.
- We will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the seas and the Antarctic.
- We will identify the 7 continents and 5 oceans.
- We will use aerial photographs to recognise basic human and physical features of the Antarctic.
- We will use simple compass directions (North, East, South and West).
- We will identify seasonal and daily weather patterns in the United Kingdom and the Antarctic.