



### **As Researchers and Programmers we will...**

- Design a scratch game about the body.
- Be able to collect and present data about teeth brushing.
- Learn how to be critical thinkers when using the internet.

### **As Speakers we will...**

- Learn techniques for presenting to a group or class.
- Understand the importance of being clear and concise when teaching.

### **As Artists and Designers we will...**

- Look at the artist Matisse
- See how techniques are used, with different materials, to create images.
- Use our sketch books to record our ideas and review and revisit them.
- Identify preferred styles of art work and explain why.
- Be able to critic our own art, explaining what was successful and what could be improved.

### **As Scientists we will...**

- Learn about the skeleton for humans and some other animals.
- Explore the digestive system for humans, being able to identify the basic parts and their different functions.
- Be able to identify the different functions of teeth and the importance of dental hygiene.
- Explore the need for good nutrition and how animals and humans get the right amount.

# **Brilliant Bodies**

### **As Mathematical Learners we will...**

- Understand how to collect data.
- Identify the most effective way to present the data to our peers in a group and as a class.

### **As SMART learners we will...**

- Develop our resilience, talking about being healthy
- Work supportively as a team when listening to other views.
- Be a team player when evaluating other peers work.
- Show self-confidence when presenting our own work to our peers.