

Ancient Greece



As mathematicians we will:

- Think like Greek mathematicians to prove that we
- have found all the possible solutions to a puzzle, whilst improving our knowledge of factors and multiples.

As readers we will:

- Study a variety of texts in depth, including stories, poetry, play scripts and non-chronological reports, focusing on developing vocabulary, making inferences, predicting, explaining, retrieving information and sequencing texts.

As writers we will:

- Write a discussion text using the vocabulary, language and themes of our topic.

As ICT specialists we will:

- Recognise acceptable and unacceptable behaviour and know how to report our concerns.
- Design, write and debug programs that accomplish specific goals and solve problems.
- Use search technologies effectively and appreciate how search results are selected and ranked.
- Identify what makes a good web page and use this information to design and evaluate our own website using Google Sites

As geographers we will:

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.

As global citizens we will:

- Understand the contributions of different cultures to our lives and begin to understand the concept of prejudice.
- Empathise with people in local and more distant context.
- Understand some causes and effects of conflicts past and present in own society and others.
- Understand impacts of prejudice and discrimination.
- Begin to identify bias and opinion.
- Give reasons, evidence and examples in support of an opinion.
- Understand the reasons why some people have their rights denied.

As speakers we will:

- Ask questions, offer suggestions, challenge ideas and give opinions in order to take an active part in discussions.
- Begin to make rebuttals of previous speakers' points, referring to their key arguments.
- Engage in longer and sustained discussions about a range of topics.

As scientists we will:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.
- Describe the changes as humans develop to old age.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
- Work scientifically, recording, reporting and evaluating results.

As historians we will:

- Study Greek life and achievements and their influence on the western world.
- Continue to use, understand and apply appropriate historical terms and concepts.
- Understand the abstract terms military, political, social, economic and cultural history and know that they all link together.
- Continue to develop a chronologically secure knowledge and understanding of British, local and world history.
- Be able to identify and make connections, contrasts and trends over time, whilst applying appropriate historical terms.
- Devise and answer historically valid questions about change, cause, similarity and difference and significance.

As designers we will:

- Work collaboratively to design, make and evaluate a cam toy using scientific ideas and design criteria.